

First Term Curriculum
Subject – English
Class – VI
Session 2024-25

Books:

1. Communicate with Cambridge English Coursebook (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning outcomes	Reading, Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April	<p>Communicate with Cambridge</p> <p>The New Doll</p> <p>Three Days to See</p> <p>Toomai of the Elephants (Poem)</p>	<p>Students will be able :</p> <p>read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences.</p> <p>understand the thought and imagination contained in the poem.</p> <p>Compare, contrast, think critically and relate ideas to life.</p>	<p>Tongue twisters with familiar sounds</p>	<p>Difficult words</p> <p>Synonyms</p>	<p>Formal letter</p>	<p>Punctuation</p> <p>Parts of Speech</p>	<p>Doll making activity</p> <p>Speaking activity :Empathy</p>
May	<p>Communicate with Cambridge</p> <p>The Model Millionaire</p> <p>The Praying Hands</p> <p>The Statue(Poem)</p>	<p>Students will be able to:</p> <p>skim the reading text to identify the main ideas by reading titles, introductions and topic sentences.</p> <p>identify the central theme and message explained in the text.</p>	<p>Short speech</p> <p>Reference to context</p> <p>Appreciation of Poetry</p>	<p>Dictionary work</p> <p>Antonyms</p>	<p>Informal letter</p>	<p>Parts of Speech</p>	<p>Writing activity : Biography of any two Indian painters</p> <p>Drawing and shading hands</p> <p>(Integration with Art)</p>

<p>June</p>	<p>Communicate with Cambridge</p> <p>Rip Van Winkle</p> <p>The Star and The lily</p> <p>Laughing Song (Poem)</p>	<p>Students will be able to :</p> <p>read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences.</p> <p>write formal letters based on visual or verbal clues, textual inputs, etc.</p> <p>Compare, contrast, think critically and relate ideas to life.</p>	<p>Listening for specific and general information</p> <p>JAM</p> <p>Reference to context</p> <p>Appreciation of Poetry</p>	<p>Onomatopoeia</p> <p>Phrasal verbs</p> <p>Rhyming words</p>	<p>Notice writing</p>	<p>Subject - verb agreement</p>	<p>Comic strip</p> <p>(Dialogue writing)</p>
<p>July</p>	<p>Communicate with Cambridge</p> <p>Life with Uncle Ken</p>	<p>Students will be able to:</p> <p>Comprehend the text and follow a sequence of ideas and events.</p> <p>participate in activities in English like role play, group discussion, debate etc</p> <p>use grammar items in context, such as, Verbs, Subject Verb Agreement</p>	<p>Group discussion</p> <p>Video Presentation</p> <p>Reference to context</p>	<p>Acronyms</p>	<p>Dialogue writing</p>	<p>Prefixes Suffixes</p>	
<p>Assessment:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening ● Notebook Maintenance. ● Periodic Test. 							



Final Term Curriculum
Session 2024-25
Subject – English
Class – VI

Books:

1. **Communicate with Cambridge English Coursebook (Enhanced Edition)**
2. **Grammar Gear (Revised Edition)**

Month	Content	Learning outcomes	Reading Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
August	<p>Communicate with Cambridge</p> <p>The Festival of Eid</p> <p>Dear Mum (Poem)</p>	<p>Students will be able to:</p> <p>read aloud and recite poems/prose with proper stress, pause, tone, and intonation.</p> <p>identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences.</p> <p>use grammar items in context, such as, Tenses and Conjunctions</p>	<p>Quiz</p> <p>Picture Reading</p> <p>Reference to context</p> <p>Appreciation of poetry</p>		Paragraph writing	Tense	<p>Card Making</p> <p>(A Short Message)</p> <p>Integrated with Art</p>
September	<p>Communicate with Cambridge</p> <p>The Eagle has Landed</p> <p>The Boy, the Dog and the Spaceship</p>	<p>Students will be able to:</p> <p>read for factual, inferential, evaluative and extrapolative comprehension.</p> <p>compare, contrast, think critically and relate ideas to life.</p>	<p>Listening for specific information</p> <p>Reference to context</p> <p>Appreciation of Poetry</p>	Dictionary work	Diary Entry	Voice	<p>Collect Facts</p> <p>(Draw pictures, alien life in UFOs)</p>
October	<p>Communicate with Cambridge</p> <p>The White Giraffe</p> <p>The Comet and the Moon (Poem)</p> <p>The Narrow Escape</p>	<p>Students will be able to:</p> <p>Read, infer and interpret the text.</p> <p>use grammar items in context, such as, Adverbs and Pronouns.</p>	<p>Listening for discrepancies between supporting picture</p> <p>Story Prompt</p> <p>Reference to context</p> <p>Appreciation of Poetry</p>	<p>Idioms</p> <p>Homophones</p>	Formal letter	Reported Speech	Search Work(Wildlife)

November	Communicate with Cambridge Wild Horses (Poem) The New Tenant The Adventures of Robin Hood (Play)	Students will be able to: read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences. understand the thought and imagination contained in the poem. compose paragraphs or essays based on visual or verbal clues, textual inputs, etc.	Listening to a conversation and summarizing Short speech Reference to context	Antonyms	Essay writing	Reported Speech	Speaking activity: Care and concern for the animals.
December	Communicate with Cambridge The Vagabond (Poem)	Students will be able to : Skim the text to identify the main idea by reading titles, introductions and topic sentences. Compare, contrast, think critically and relate ideas to life. write Articles based on visual or verbal clues, textual inputs, etc.	Listening to a conversation and summarizing Informal conversation Reference to Context Appreciation to Poetry	Dictionary work Revision	Article writing Revision	Reported speech Revision	Scrapbook Work: Information about any recent exploration in the field of science and technology
Assessment: <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening ● Notebook Maintenance. ● Periodic Test 							